

GNE500: Social Analysis Report Assignment Outline 20%

Using the topic identified in your Social Analysis Project Proposal, each group will be required to analyze a social problem/issue using one of the frameworks presented in class (outlined in the GNE500 textbook). Proposal feedback received from the professor should be used in the analysis and development of the report. One social analysis report should be submitted per group.

Report should be organized and should include headings and sub-headings along with the name of the individual responsible for completing the respective section (name printed beside heading or sub heading).

Reports should be 5 to 6 pages (not including cover page or references) and consist of the following components:

- Introduction
 - Identifying and defining the social problem
 - Connecting the social problem to the GNE500 course
 - Locate themselves personally or professionally
- Social Analysis
 - Conduct a social analysis using one of the frameworks outlined in the textbook
 - Present a diversity of perspectives on the issue and support your arguments with research from credible academic sources (see annotated bibliography for proposal)
 - Analysis should be in depth (2-3 paragraphs for each level of the analysis model)
- Conclusion
 - Summarize main points of the analysis on the social problem
 - Outlined two brief recommendations for social action
 - Using information gathered from the social analysis and feedback from the instructor, students will develop a set of recommendations for social action
 - Recommendations must be appropriate and within the scope of the group's ability (SMART goals; specific, measurable, assignable, realistic, timely)

How to conduct research:

- Information used in the analysis and report must be obtained from credible academic sources – can use a combination of journal articles, books, websites, articles, documentaries, organizations etc.
- All research must be cited throughout the assignment using APA formatting in text citations, references/works cited (at the end of the report).

GNET 500 SOCIAL ANALYSIS REPORT RUBRIC ~ 20%

OUTCOME ASSESSED	OUTSTANDING LEVEL 5	STRONG LEVEL 4	COMPETENT LEVEL 3	DEVELOPING LEVEL 2	B LEVEL1	MARK
Criteria	9 - 10 points	7 - 8 points	5 – 6 points	3 - 4 points	0 – 2 points	
Language Conventions	Report is articulate, logically organized and free of grammatical errors.	Report is generally articulate. Most of the information is meaningfully organized. Minor grammatical errors.	Report lacks clarity. Is somewhat disorganized. However, it does not interfere with meaning.	Research topic is unclear and the discussion/report is difficult to follow due to lack of organization and articulation.	There is little or no clarity. Meaning is distorted- because the discussion/report is not very articulate or well organized.	/10
Identify Social Problem	Clearly articulates why the issue is a social problem. Contextualizes the issue historically and includes important considerations. Identifies various perspectives on the issue. Clearly identifies specific aspects of the problem analyzed.	Follows most instructions to identify the issue as a social problem and articulates specific aspects of problem to be analyzed. Problem generally contextualized in historical and other relevant contexts. Various perspectives are noted.	Demonstrates some ability to identify problem or issue and narrow focus. Makes some attempt to contextualize the issue. Some of the following perspectives are identified - historical, social, and political.	Demonstrates limited ability to identify problem or issue. Chosen problem or issue is vaguely related to course topics and material. Loosely contextualizes the relevant historical, social, political and other important factors necessary to grasp the scope of the problem from a global and/or local standpoint.	Does not clearly identify problem or issue. Chosen problem or issue is not directly related to course topics and material. Fails to establish a rationale for the importance of the issue. Provides little or no context of the issue as a global and/or local phenomenon.	/10
Research and Information	Demonstrates an excellent ability to identify, collect and reference (APA in text and references). Research material is relevant and provides ample background for social analysis.	Follows most instructions to identify, collect and reference (APA in text and references). Research material is mostly relevant and provides an adequate background for social analysis.	Follows some instructions to identify, collect and reference (APA in text and references). Research material is somewhat relevant and provides adequate background for social analysis.	Demonstrates limited ability to identify, collect and reference (APA in text and references). Research material is limited in scope and no generally relevant – it is not sufficient to provide enough background for social analysis.	Demonstrates no ability to identify, collect and reference (APA in text and references). Research material is not relevant and does not provide enough background for social analysis.	/25
Social Analysis	Demonstrates an excellent ability to apply one of two social analysis frameworks using research material. In depth analysis, and research material supports arguments, perspectives and conclusions.	Follows most instructions to apply one of two social analysis frameworks using research material. Analysis, and research material largely supports arguments, perspectives and conclusions.	Demonstrates some ability to apply one of two social analysis frameworks using research material. Analysis, and research material somewhat supports arguments, perspectives and conclusions.	Demonstrates limited ability to apply one of two social analysis frameworks using research material. Analysis, and research material lacks depth and detail necessary to support arguments, perspectives and conclusions.	Does not apply one of two social analysis frameworks using research material. Analysis, and research material lacks depth and detail and does not support arguments, perspectives and conclusions.	/25

GNET 500

Group Assignment

Conclusion	Thoroughly summarizes analysis of the social problem. Thoroughly outlines and describes social action initiatives related to social problem as described in assignment outline.	Follows most instructions to summarize analysis of the social problem. Demonstrates ability to outline and describe social action initiatives related to social problem as described in assignment outline.	Provides some detail in summary of analysis of the social problem. Demonstrates some ability to outline and describe social action initiatives related to social problem as described in assignment outline.	Vaguely (with some clarity) provides a summary of analysis of the social problem. Briefly outlines social action initiatives related to social problem as described in assignment outline.	Does not (or minimally) provide a summary of analysis of the social problem. Does not effectively outline social action initiatives related to social problem as described in assignment outline.	/20
Group Organization	Effective use of ground rules to deal with conflicts and work related issues. Each member contributes to achieving objectives and delivers assigned tasks on time. Group link indicates a high level of mutual respect and collaboration.	Good use of ground rules to deal with conflicts and work related issues. Most members contribute to achieving objectives by delivering assigned tasks on time free of grammatical errors and free of plagiarism.	Some use of ground rules to deal with conflicts and work related issues. Some members deliver work that is clearly articulated free of grammatical errors and free of plagiarism.	Limited use of ground rules to deal with conflicts and work related issues. Few members deliver work that is clearly articulated. There are many grammatical errors and evidence of plagiarism.	Assignment objectives are unmet by the group. Members demonstrate limited comprehension of concepts. Multiple grammatical errors and high evidence plagiarism indicated by Turnitin software.	/10